

**El restaurante**

**Restaurant**

# La Cultura

[https://www.youtube.com/watch?  
v=S8IaZRp8nt8&spfreload=10](https://www.youtube.com/watch?v=S8IaZRp8nt8&spfreload=10)  
[https://www.youtube.com/watch?  
v=7mFE9koE-2Y](https://www.youtube.com/watch?v=7mFE9koE-2Y)

<http://www.enforex.com/culture/spanish-eating-customs.html>

# Vocabulario

- El restaurante: restaurant
- El/la mesero/a: Waiter/waitress
- La mesa: table
- El menú: menu
- La reservación: reservation
- La propina: gratuity
- El cliente: Client
- Comida: food
- Bebida: beverage/drink
- Plato: Plate
- Vaso: Glass
- Tenedor: fork
- Cuchara: spoon
- Cuchillo: Knife
- Cuenta: bill

# Useful phrases:

- Una mesa para (#) por favor.: Table for (#), please.
- Tenemos una reservación.: We have a reservation.
- ¿Qué nos recomienda?: What would you recommend?
- Recomiendo...: I recommend...
- Estamos listos para pedir: We are ready to order
- ¿Qué desea comer?: What would you like to eat?
- ¿Qué desea tomar?: What would you like to drink?
- Quisiera... : I would like...
- ¡Buen provecho!: Enjoy your meal!
- La cuenta, por favor: the check, please
- Puede darme...: Could you bring me...

# El Restaurante Proyecto

This project requires you to create an authentic menu from a Spanish-Speaking country. There are 21 Spanish-speaking countries, so choose one (The country you did your project on might be a good start) and create a menu with at least 4 dinner options, 2 drinks, and 2 dessert options. Describe what each meal contains (not a recipe, but a description) and provide a picture of the dish and a price. You will have 2 days in class to complete this portion of the project. You should make it in a google docs and share it with the rest of your group, so that during the skit (part 2 of the project), each group member has access to it on their ipads.

Part 2 of this project is the skit in Spanish of a visit to a restaurant. One person in your group will be el mesero/la mesera, and the rest will be los clientes. Each person must have at least 5 lines, utilizing the common phrases and vocabulary words that we have learned this unit. Don't forget to include vocabulary that we have learned throughout the quarter, such as los saludos, las despedidas, y las expresiones de cortesía. You will perform this skit in front of the class, and each one should be at least 3 minutes long.

In your email, there is a more detailed description of the project that I shared with you through google docs.

# El mesero/La mesera

<http://www.realfastspanish.com/podcast/how-to-order-food-in-spanish>

